

Project Management in a VUCA World

The term VUCA was coined by the U.S. Army War College to describe the volatility, uncertainty, complexity and ambiguity of the world after the Cold War.

VUCA has taken root in the corporate world to express emerging ideas in strategy, leadership and vision.

The relevance of VUCA today relates to how people view the conditions under which they make decisions, manage risks, plan for the future and solve problems.



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Call for Participation

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UT Dallas Project Management Program

The UT Dallas Project Management Program offers both graduate certificate/degree programs and non-academic professional development programs for professionals to improve their ability to succeed in a global business environment that demands expertise and effectiveness not only in the technical aspects of project, program and portfolio management, but also in leadership and strategic business management.

Our degree programs were among the first accredited by the Project Management Institute (PMI) Global Accreditation Center for Project Management Education Programs (GAC) and, as a Registered Education Provider (R.E.P.), we have been approved by PMI to issue professional development units (PDUs) for those participating in its Continuing Certification Requirements (CCR) Program.

Students may choose from three levels of recognition; Graduate Certificate in Project Management, MS in Management Science with an emphasis in Project Management or MBA with an emphasis in Project Management.



What we're looking for

Increase your chances of selection by keeping the following in mind.

WE ARE SEEKING CONTENT THAT:

- Expresses new ideas, concepts and experiences
- Has not been previously published
- Seeks to enhance understanding of project management practices
- Is free of commercial content

Of greatest interest are the following topics:

- Case studies and lessons learned
- Innovative or new project/program management approaches and techniques
- Project management during crisis
- Opportunities during disruption
- Team collaboration and virtual teams
- Agility
- Cyber security
- Digital transformation of project management processes
- Portfolio management and governance
- Case studies and lessons learned
- VUCA impact on stakeholders
- PMOs
- Minimizing complexity, maximizing value



Create a great presentation

KNOW YOUR AUDIENCE:

- 400+ project and program management practitioners primarily from the DFW Metroplex
- 200+ Companies
- 99% of attendees possess at least one Project Management Institute certification
- Presentations must align to at least one area of expertise in PMI's Talent Triangle

CHOOSE YOUR FORMAT:

TRACK ROOM PRESENTATION

Research paper and one hour presentation

45 minute presentation of your paper and 15 minute Q&A

POSTER SESSION

One hour demonstration style presentation delivered in an open, multi-booth environment. That enables presenters to engage their audience in more intimate one-on-one and small group conversation.

BENEFITS:

- Earn PDUs for writing and presenting on a project management topic
- Track room presentation will be published on the UT Dallas website and could be selected for republication on other sites
- Presenting a paper or poster is a great way to network and meet other thought leaders, practitioners, presenter and attendees
- Presenters attend the symposium for free

SUBMIT YOUR PROPOSAL:

Submit online at <https://pmsymposium.utdallas.edu>
Submission deadline is Monday, January 14, 2019

CHECK YOUR EMAIL:

Selections will be announced no later than Friday, Befbruary 15, 2019

PMI Dallas Chapter

The PMI Dallas Chapter is one of the most innovative all-volunteer chapters in the world, and has a 25+ year history as a chapter of the Project Management Institute (PMI). There are over 4,000 chapter members and monthly dinner meetings typically attract over 200 attendees.

A monthly newsletter and website keep members informed of chapter news, upcoming events, local training opportunities and, job listings.

The chapter's values are firmly focused on developing the quality of project management and recognizing it as a valued profession. To that end, the chapter has developed innovative educational programs like PMP Exam Review and PM101 sessions.

The chapter supports local educational organizations that provide project management degree programs through our College Outreach Program. Registered Company Coordinators (RCCs) serve as single points of contact within major area employers to provide information regarding the Dallas chapter to assist their coworkers in identifying ways to take advantage of the services the chapter provides.

Making project management indispensable to business results is a major PMI objective. There are three key components by which the PMI Dallas Chapter supports this initiative:

1. Project management education
2. Member involvement
3. Corporate involvement

PM World Journal

PM World Journal is a non-refereed online publication devoted to knowledge creation and sharing, and continuous learning in the field of modern program and project management (P/PM). The PM World Journal is an educational and informative source of P/PM knowledge and information; it is also a service to those who want to share knowledge and experience, get published or gain visibility.

The PM World Journal contains original articles, papers, case studies, reports and other works by authors worldwide who have agreed to share their knowledge or experiences with others. Each edition also contains interviews, tributes and stories from and about leaders in the field. The Journal will also occasionally republish papers that have continued relevance.

The PM World Journal is also a source of new information. Each edition contains news stories about people and organizations engaged in project management, as well as articles about P/PM research, education, events, professional activities, industries, and actual programs and projects. These stories are often created by our active network of international correspondents. Check out their profiles and their works. Read the PM World Journal to stay abreast of new developments in the field of P/PM.



Submit a paper

- Track room presentations will be one hour in length; a 45-minute presentation followed by a 15 minute Q & A
- Presentations will provide an in-depth discussion and concrete learning objectives on specific project management topics that highlight the symposium theme

How to submit an abstract

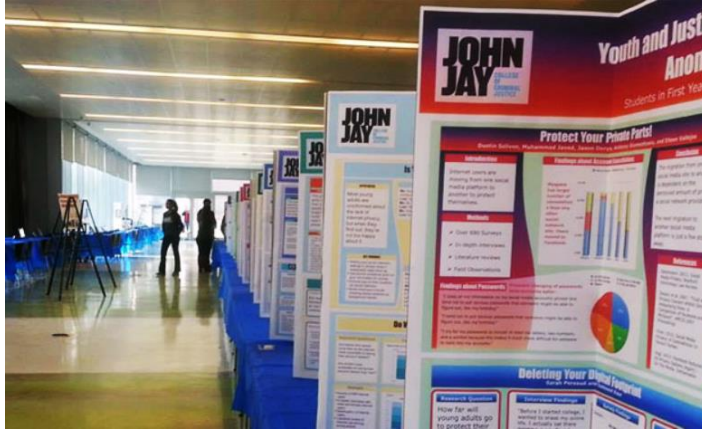
- Visit the symposium site at <http://pmsymposium.utdallas.edu>
- Click on the *Submit an Abstract* button
- Complete the application form:
 - Speaker contact information
 - Speaker photo and biography
 - Presentation title and abstract
 - Talent triangle classification
 - Applicable certifications
 - Learning objectives*
 - Submit
- All co-presenters information must be submitted with the original application

Other important information

- Incomplete submissions will be returned to the applicant and may be resubmitted with all requirements included
- Papers must not have been previously published
- This is not a sales pitch! This is an educational event and if selected, you are presenting as an industry expert, not a sales person for your business
- Speakers expenses are not reimbursed. However, speakers are not charged a fee to attend the symposium

Poster Session

A one-hour demonstration-style presentation delivered in an open, multibooth environment that enables presenters to engage in one-on-one and small group conversation.



General Information

- Posters must be a tri-fold
- Tables will be provided
- No audio-visual equipment
- The author must remain for the hour session

Poster Development Tips

- A poster is a graphic display of your research. The best posters do what you want viewers to know and identify the learning objectives
- Use graphics to convey information. Point graphically you don't want to talk about. A typical poster contains a lot of talking
- Keep all elements of a poster close to their graphics. The viewer can make sense of the information
- Titles should be clear from a distance of four feet. Lettering should be large
- Use one-inch margins and white space
- Sans serif fonts are much better
- Dark text on a light background
- Bring all illustrations needed for your poster
- Handouts may be uploaded

Frequently Asked Questions

Abstracts



How do I submit an abstract?

All abstracts must be submitted via the online submission form.

Do I have to register for the symposium if my abstract is accepted?

No, if your abstract is selected you will be automatically registered for the symposium at no charge.

Are travel expenses reimbursed?

No, since speakers can attend the symposium at no cost we do not reimburse for travel expenses.

When do you need my submission?

Abstracts are due by Monday, January 14, 2019. Incomplete submissions will not be considered.

When will I find out when if my submission is accepted?

Selections will be announced by Friday, February 15, 2019.

How will my abstract be evaluated?

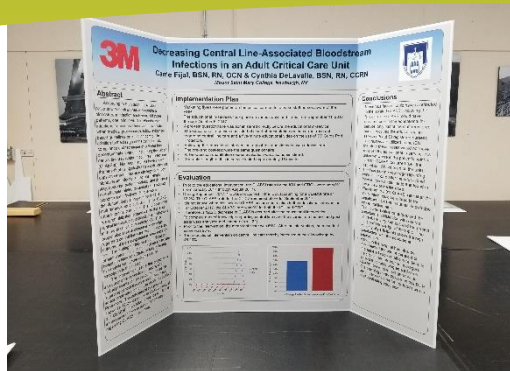
Abstract submissions are double-blind peer reviewed. Evaluations are primarily based on:

- Clearly stated and well-conceived objectives
- Well-articulated perspectives
- Appropriate and well-executed research methods
- Quality of writing
- Relevance of the topic

What are Learning Objectives?

Learning objectives are clear and concise statements that describe the intended outcomes of instruction. Learning outcomes represent the skills that learners can expect to demonstrate after completing instruction. Statements must be specific, observable and measurable.

Frequently Asked Questions Posters



How do I submit a poster idea?

All poster proposals must be submitted via the online submission form.

Do I have to register for the symposium if my poster is accepted?

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Below are web sites that provide general poster guidelines and templates

<http://people.eku.edu/ritchisong/posterpres.html>

<http://colinpurrington.com/tips/poster-design>

<https://www.posterpresentations.com/free-poster-templates.html>