

## **Project Management update from Argentina**



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### **“Learning by projects, the goal of the reform of high school education in Argentina”**

A great opportunity arises for the Project Management in Argentina: recently it has been approved a program for the reform of the educational system of high schools, implementing, among other changes, the ***education by projects***.

Education in Argentina has had a significant deterioration in recent years, which is evidenced by the poor results of the "Aprender" (Learn) tests, which evaluate students in public and private schools across the country, and by the school dropout rate of almost 50% in high school.

Added to that, in the coming years, 50% of current jobs will disappear and new ones will be created, with different demands of knowledge and skills, the Minister of Education of Argentina, Alejandro Finocchiaro, highlights that "At the high school it is still taught and learned as it was 100 years ago, the school did not adapt to the great changes in the world." Finocchiaro added that "We have to rescue the values from the past, but we want to create a high school for the future".

To reverse this situation, the Ministry of Education of the Nation developed a plan that aims to "support the planning and implementation processes of the transformation of high education in Argentina." This program called "Secundaria 2030" (High School 2030) expects to reach 100% of graduates in secondary schools across the country by the year 2030 and has recently been approved by the Federal Educational Council, composed of the Education Ministers from all Argentine Provinces.

Among the interesting changes proposed by the program that seeks to achieve a high school that prepares young people for personal, social, cultural, labor, and productive development, **teaching by projects** stands out.

The Secretary of Innovation and Educational Quality of the Nation, Mercedes Miguel, clarifies that the Secondary 2030 program "aims at a more collaborative, interdisciplinary education, through projects, and ensure that students can have a learning that begins to have pedagogical coherence and stop having young people with stagnant compartments of knowledge that are passing from one subject to another".

This new way of learning will allow students to take contact with projects earlier, which opens the possibility of developing, both in young people and in teachers, awareness of the importance of a proper management of them to achieve the expected results.

The challenge to take advantage of this great opportunity is now the PMI Chapters of Argentina, approaching and collaborating with the authorities and educational institutions in order to include, within the school curricula, the discipline of Project Management.

Undoubtedly, this can generate a high impact in education, in the development of the country and in the dissemination of the Project Management.

More information about the "Secundaria 2030" program following this [link](#).

To view information about local Project Management events, log in to the sites **PMI Buenos Aires Argentina Chapter** [website](#), **PMI Nuevo Cuyo Argentina Chapter** [website](#) and **PMI Cordoba Potential Chapter** [website](#).

## About the Author



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After graduating with a degree in Computer Science Engineering from Universidad de Buenos Aires, Argentina, she has managed software development projects and PMO implementation projects for more than 20 years both in the government and private sector. Cecilia has an Executive Master in Business Administration from Universidad Francisco de Vitoria, Spain and also has graduated from an Executive Program in Business Management at Universidad del CEMA. She holds the Project Management Professional (PMP®) credential since 2003, is certified as SDI Facilitator from Personal Strengths©, is a Professional Executive Coach accredited by Association for Coaching, UK, and alumni of the PMI Leadership Institute Master Class 2012. Ms. Boggi was President of the PMI Buenos Aires Argentina Chapter in 2011, and is a founding member of the PMI Nuevo Cuyo Argentina Chapter and other four PMI Chapters in Latin America. She has been designated by PMI as Region Mentor of Region 13, Southern Latin America, for the years 2014-2017. Cecilia has participated in the development of PMBOK® Guide 5th Edition, leading the Chapter 9, Human Resource Management, content team and she is professor of Project Management and Leadership in some Universities and Institutes in Latin America.

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